

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: The Learning Station

DISTRICTS SERVED: Gary Community School Corporation

OF STUDENTS SERVED: 27 (as reported by provider)

GRADES: K-12

TYPE OF DELIVERY: Individual tutoring; small group instruction

DESCRIPTION: The major elements of the program are based on a list of nine categories of strategies that have a strong effect on student achievement. They are: identifying similarities and differences, summarizing and note-taking, reinforcing effort and providing recognition, homework and practice, nonlinguistic representations, cooperative learning, setting objectives and providing feedback, generating and testing hypotheses and questions, cues and advance organizers. Learning Station helps children understand their own learning styles and teaches more effective ways to learn and how to become responsible for their own learning. All students are given a free assessment before enrolling, and an Individual Learning Plan is prescribed for the learner. Various methods are used to communicate student progress.

STUDENT/TEACHER RATIO: Not provided.

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 21%

Overall score: 3.8/4.0

Comments: No comments made.

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

CUSTOMER SATISFACTION GRADE: A

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	21%
Overall score:	3.3/4.0
Comments:	No comments made.

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (16/16)
Comments:	No comments made.

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	89%
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% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	100%
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TYPE OF ASSESSMENT USED BY PROVIDER:

% OF STUDENTS SHOWING GAINS (BASED ON 96% SAMPLE REPORTED):	100%
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AVERAGE GAIN:	+8.17%
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% CHANGE IN PRE/POST ASSESSMENT:	+42.63%
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	60%
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ACADEMIC EFFECTIVENESS GRADE: **A-**

OVERALL GRADE: **A**